

Amendments to the Specification:

Please replace the paragraph beginning at page 5, line 3, with the following amended paragraph:

The current collector elements 3 are made of a laminar material and are leaned to these outer lateral faces of the guide follower flange 5 (see also FIGS. 2 and 3) whereas electroconductive tracks 1 are pushed by the force of elastic elements 7 towards a central zone of the guide groove 2, in such a way that, when the vehicle crosses, the current collector elements 3 make contact with the electroconductive tracks 1 separating them against said force of the mentioned elastic elements 7. Electroconductive tracks 1 are preferably made of a laminar material and have, as a contact zone, a rim or an edge 1a of a portion of said laminar material ~~nonnot~~ parallel to the respective current collector elements 3. So, the contact is concentrated in a point, which improves the pass of the current. Advantageously, said portion of laminar material ~~nonnot~~ parallel to the current collector elements 3 is inclined downwards and towards the center of the guide groove 2, so that the inclined portions of the two faced electroconductive tracks 1 form something like a flexible funnel that improves the entrance of the guide follower flange 5 under a slight pressure.

Please replace the paragraph beginning at page 5, line 22, with the following amended paragraph:

As it is shown in FIGS. 1, 2 and 3, the guide follower flange 5 is integral of a rod 14 inserted in such a way that it can turn in a hole 16 of lower front part 4 of the vehicle, optionally through a collar 21, and the current collector elements 3 extend superiorly in terminals 15 of connection to conductive elements connected to the motor of the vehicle, such as flexible cables. In order to provide a safe subjection, the current collector elements 3 have, for example, in the lower part forks 17 inserted in one or more cavities 18 of the flange 5, and said terminals 15 are passed through gaps 4929 in the foot of the rod 14 and folded.